



From the Acacias

LORETO MARRYATVILLE SNAPSHOT 2017/18

Educating strong, passionate and confident girls and young women.

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ABOUT FROM THE ACACIAS
"From the Acacias" is a publication for the Loreto College Marryatville community and is published by the Loreto College Marketing Office.
Submissions are welcome via email: acacias@loreto.sa.edu.au

From the Principal



The education of Loreto girls is based on a long and rich tradition which has firm focus on developing strong and confident young women who have the knowledge and skills to make a difference to the world. We are proud to say that at Loreto College the education that we deliver is multi-faceted in nature. For not only are we educating girls in the skills required for academic success but just as importantly, we are educating girls to be good people, who are kind and considerate of others. The nurturing of the heart and the mind is strongly embedded within our Loreto tradition of education and thus permeates through all aspects of school life, both within and outside the classroom. It is this unison that will see our girls succeed as adults, as we all know, academic results will help to open doors, but keeping the door open comes down to interpersonal skills and being able to think of needs outside of ourselves.

We encourage our girls to find their voice, to stand up for what they believe, and be confident in themselves. We support our girls to move outside of their comfort zones and to persevere through challenges. Not only do our girls constantly display their confidence in taking on these challenges but they also support each other through the process. We see examples of this behaviour daily from leading assemblies and liturgies, to taking to the stage to perform at events such as the Performing Arts Festival, school musicals and the Mission Day Talent Quest. In addition, this year our Junior School

girls have shown they are enterprising through initiatives such as the vegetable garden program, where the girls build business plans and decide how to reinvest their funds back into their garden project.

In the last twelve months we launched both a Strategic Plan and Master Plan which outlined our goals and objectives for 2017-2019 as well as a Directions 2017-2018 document which articulated our immediate actions in order to achieve these

goals. All of these documents articulate a strong message about our exciting future and our pathway to remain the leading girls' Catholic day and boarding school in South Australia.

It goes without saying that it has been a positive and enriching year for our girls, staff and school community.

During the year I have greatly admired the levels of achievement attained by the girls but mostly I am proud of their positive attitudes to life, the way they care for each other, and their levels of self-confidence. They certainly make us proud to be Loreto and we can feel confident that our future generations of Loreto Old Scholars has much to contribute to society.

Dr Nicole Archard
BA DipEd, MA, MEdLead, MTheolSt, PhD
Principal

*Educating the mind
without educating the
heart is no education
at all – Aristotle*



From the College Board

It has been my great privilege to chair the College Board during 2017. I am grateful to our dedicated staff who work diligently to achieve the very best possible outcomes for our students.

I thank Dr Archard for her grasp of the College's needs and her determination to give effect to the direction of the College.

Last year, the Principal launched Strategic Directions 2017-2018. This document details the steps which will be taken to give practical effect to the College's Strategic Plan 2017-2019. All of this is founded on the charism of the Loreto order which seeks to 'liberate, empower and motivate the girls to use their individual gifts with confidence, creativity and generosity in loving and responsible service'.

You will have noticed considerable building activity within the College:

- Establishment of the Loreto Early Learning Centre and associated nature playground;
- Preparatory works for the relocation of the Junior School Playground to the Portrush Road side of the College campus;
- A new College Reception and Staff Learning Centre on the ground floor of the Mary Ward wing;
- Restoration of the ground floor of The Acacias building;
- Establishment of the R-2 Learning Centre.

Work will commence on the Science Centre in October 2018 for completion in early 2019.

All of the above improvements and initiatives form part of the College's commitment to improving the environment and quality of education for the girls.

None of this could be achieved without the support of the Loreto community.

On behalf of the College, I thank the Loreto Old Scholars' Association for their generous donation towards the new Science Centre, with appropriate naming rights.

We live in exciting times at Loreto. I thank you all for joining us on the journey and for the invaluable contribution which each of you make to the life and success of the College.

Peter Hoban
BA LLB
Chair, College Board

Annual Giving

Loreto College would like to acknowledge the extensive contributions to past and current capital work projects made by our parents and Old Scholars as well as through the Parents and Friends Association (P&F) and the Loreto Old Scholars' Association (LOSA).

At Loreto we measure our success on the woman she becomes and it is through the generous donations of our extended community that we provide our girls with every opportunity for success, today, tomorrow and into the future.

In order to further assist in our delivery of these exciting and extensive projects, tax deductible donations can be made to the College by contacting the Business Office on (08) 8334 4200 or finance@loreto.sa.edu.au.

Donations can either be made to our general building fund which will be distributed evenly across all projects or towards a project of choice including:

- Old Scholars Science Centre
- The Acacias
- Classroom upgrades

We thank you for enriching our students' learning experience at Loreto College.



Welcoming our 2018 leaders

By providing leadership opportunities for our students at various levels, Loreto aims to promote the growth and freedom of its students. By gaining experience in decision-making, and in accepting responsibility for their decisions, our students will develop into independent and responsible young women in the tradition of Mary Ward. The vision of Mary Ward was that women would, in time, come to achieve great things, be doers of justice and use their gifts to the fullest in order to benefit others. Leadership opportunities enhance the development of inquiring, knowledgeable, principled and caring young people who will create a better and more peaceful world.

Loreto Marryatville offers over 50 leadership positions across the Senior Campus. These range from the Executive Leadership Group, the Performing Arts and Sports Leaders, Middle Leaders (Year 9) and the Student Representative Council. Leadership is part of the service to the Loreto Community, and the students are constantly reminded that it's not about the badge they wear as much as it is about serving and supporting others.

The process of choosing leaders begins early in Term 3 as the Year 11 students are taken through what it means to be a good leader. They hear from past and present leaders within the College about the qualities a good leader should possess. From there, nominations, voting and interviews occur. Student voice is most important, and trust that discerning judgements will be made.

Special congratulations to Tara Rossetto who was

elected as Head Girl for 2018, supported by Isabelle Zappia as Deputy Head Girl. House Leaders play an important role as they work with Performing Arts and Sport Leaders; congratulations to Olivia Ryan (Barry), Alicia Del Corso (McGrath), Grace Wallace (Mulhall) and Isabella Matto (Ward) who hold these positions for 2018.

The first challenge for the new leaders was to work on a theme incorporating the Loreto value of Justice for 2018. They chose: 'Make the world a better place, with peace and justice in 2018.' The Boarding House also elects their leaders, with Madeline Whenan (Head Boarder) and Imogen Hall (Deputy Head Boarder) being part of the Student Executive Leadership Group. The Boarder theme for 2018 is 'To seek justice we must come together in harmony and live compassionately'. The creation of themes and banners is the first practical step in collaboration, communication and compromise, which are traits we expect our student leaders will practice.

Newly elected leaders are welcomed into their roles at the start of the year's Community Mass. As they received their badges they recited the Pledge of Service which includes the words: 'I accept this badge as a sign that I am called to leadership within our school community. I will do my best to be worthy of the badge I wear by being sincere and honest in all I do, by being generous, kind and accepting of others.' We have great confidence in our 2018 students fulfilling their roles with dedication and a desire to do their best at all times for their college community.

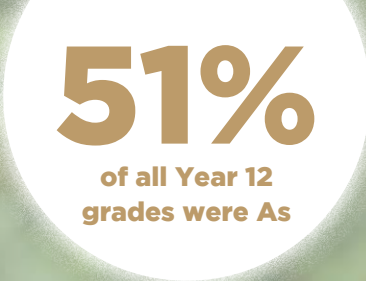


Celebrating our Year 12 success

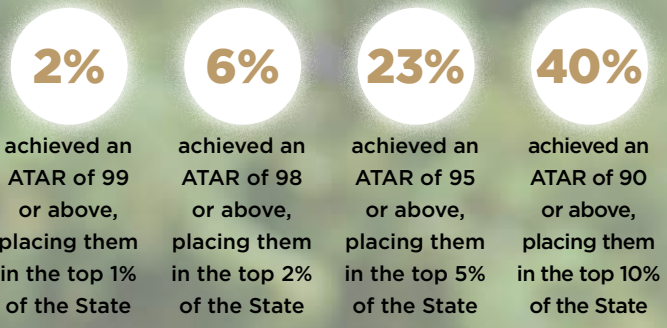
We are delighted to announce the SACE results of our Class of 2017. We congratulate our College Dux, Dominique White, who achieved an ATAR of 99.5.

We also congratulate Hannah Sexton and Ava Viscariello, whose artworks were selected for inclusion in the 2018 SACE Art Show.

Eleven students, including one accelerated Year 11 student, achieved 15 Merits across 9 subjects: Biology, Chemistry, English, General Mathematics, Integrated Learning, Modern History, Religious Studies, Research Project and Workplace Practices.



with 52% of students achieving 3 or more As, 38% achieving 4 or more As, 33% achieving 5 or more As and 19% achieving 6 or more As



100% of Year 12 students successfully achieved SACE completion.

Additionally, thirteen Year 11 students accelerated their studies, completing one or more Stage 2 SACE subjects, with 92% of these students achieving results in the A Grade range.

Congratulations to all students in our Year 12 cohort on their hard work and dedication throughout 2017. We wish them the very best for their future endeavours and accomplishments.



2018

Our Year of Justice

At Loreto, we aim to develop well-integrated, soundly based approaches to the study of social justice which provide students with opportunities for experiential learning and reflection on experience. Thus, they can be led to a more critical awareness of the structures in our society and the effect of these on the most disadvantaged, in the light of the Gospel's imperative concern for the poor and marginalised.

The school itself, in its organisation, its relationships and its activities, should be a place where justice is demonstrably practised and valued. We hope that our students will be people who are honest and fair in their dealings, who show empathy and respect for

others without discrimination and whose lives include a real element of active and generous contribution to the community.

In addition, we hope that they will have a lively awareness of local and global issues, be strong and articulate on behalf of those who have no power or voice and passionately committed to the integrity of creation, to justice, peace and reconciliation in our world. Justice, as Mary Ward describes it, involves personal integrity based on a harmonious relationship with God, with other people and with the whole of creation. It is expressed in 'works of justice', in active participation in the struggle to bring about such harmony.

Caritas Day 2018 - for a Just Future



Each year, the Year 12 students who study Integrated Learning raise money and awareness for Caritas Australia. Through the students' preparation of stalls, selling wares, food and playing games, this raising-awareness assignment allows for a greater insight into the humanitarian work conducted by this wonderful organisation. All money raised on the day is then donated to the annual Project Compassion drive which takes place in most Catholic schools in the nation during Term 1. The students realise that their small action of "personally" getting to know the stories highlighted each week are the result of the principles of the Catholic Social Teaching. We are charged to maintain the dignity of the human person by treating everyone equally and striving to make all things equitable for those who are without; to ensure that provisions are given in emergency situations; and to work together with vulnerable people, helping them to develop their strengths and create



change in their own communities. Caritas Australia strives for economic justice, stewardship of creation and the promotion of peace to create a just, equal and indiscriminate society for all. The students are assessed on the 4Cs principles of creativity, critical thinking, collaboration and communication. Furthermore, they develop their personal and social capability through a self and peer assessment process, whilst reflecting on the preparation for and on the presentation of the day itself.

I am confident that great success was achieved in raising awareness and fundraising by the students at this year's Caritas Day on Friday April 6. Their passion to be the voice for the voiceless is fuelled by their thorough preparation and commitment to the cause to have a Just Future.

Nancy Rodi
RE Learning Area Leader 7-12





Event snapshots

India Pilgrimage

Every two years, senior students are given the opportunity to travel to India to experience the very different life led by children in global Mary Ward schools. With over 30 applicants for 20 places, the challenges began early. Eventually a group of 21 students and 4 staff departed for India on 26 November, returning on 17 December after three weeks filled with life-long memories.

The highlights were extensive. Experiencing life in a variety of Loreto schools: Sealdah (Kolkata), Entally (Kolkata), Lolay, Panighata meant things like being greeted each morning by the children with 'Good Morning Friend'. Teaching in the schools and developing friendships with the local children and being able to visit their homes and meet families gave insight into the realities of life for inhabitants of India. While in Darjeeling we witnessed the majesty of the Lower Himalayas and watched the sunrise light up the peaks of Mt Kangchenjunga – the world's third highest mountain (8,586 metres). For a very different experience we viewed evening and morning sacred ceremonies in Varanasi from the vantage point of a boat on the River Ganges. Our excursion around Varanasi took us to Sarnath where Buddha was

'enlightened' and gave his first Sermon 1,500 years ago. Visiting the Mother House of the Daughters of Charity and seeing Mother Teresa's tomb was one of the highlights of Kolkata.

A trip like this is not without its challenges. A 25-hour bus journey and two 15-hour train journeys raised the question of whether time could have been better used, but it was the most practical way of getting from one site to another. After all, India is the



next largest country in the world after Australia. The lack of hot water, and sometimes even showers, might have been a temporary inconvenience, but again, it deepened our understanding of life in other countries. As did the noise, traffic and air pollution of great cities like Kolkata. Crossing a road and dodging the traffic was a skill quickly learnt.

Without pilgrimages like this we might never have the opportunity of travelling to India and visiting Kolkata, Siliguri, Darjeeling, Varanasi, Lolay and Panighata. It gave a greater appreciation of how fortunate we are to live in Australia and to have our Loreto education.

David Hall
Head of Senior School



Mission Day

The 15th of September 2017, marked Loreto College Marryatville's inaugural Mission Day. This is a way to celebrate and bring the whole school together in a joyous way to raise money for Mary Ward International and their missions overseas and domestically in educating individuals. The girls were encouraged to get creative and embrace the theme of; 'You are free to be out of this world'. From spaceships, aliens and planets to superheroes, fairies and disco-grannies the possibilities were endless.

The day kick-started at around 5am in the morning when the Sunrise weather team with presenter Sam Mac came and filmed the morning weather segment at Loreto College. We enjoyed some live music and rowing competitions as part of the morning cross-overs. The India pilgrimage girls also put on a lovely breakfast barbeque to raise funds for their trip at the end of the year.

The day commenced with a liturgy, recess in the quad with delicious donuts and then the main event - the talent show. We had special guests; Camryn Jordans, Laura Brougham, Marijana Rajic and Barry the Boost Cup join us to judge the marvellous acts. Some acts included; singing of the periodic table, pop mash-ups,

callisthenic routines and some groovy grannies dance for their last hoorah! Congratulations to all the girls who performed as we were all blown away by the talent this school has.

After the talent show wrapped up it was time to head to the Acacias lawn to enjoy the food and activity stalls organised by the Years 3-11 girls. Each homeroom was dedicated one food and one activity stall and they were all massive hits. There was a chocolate wheel, slushy machines, yiros, curries, crazy hair stall and many more weird and wonderful stalls.

The day was a massive success, raising around; \$6,000 for Mary Ward International, with \$1,450 specifically going to the India pilgrimage. Thank you to the students, parents and teachers who assisted in helping the day run smoothly.

Christina Taglienti
2017 Executive Leader





Pink Day

At Loreto, Pink Day is an exciting day as it is a fun dress up day that raises funds to support Breast Cancer research. The day is full of crazy cupcakes, delightful donuts and creative costumes. Some favoured costumes included pink popstars and cheerful cupcakes. Pink Day featured a talk by Cathy Hankin, a breast cancer survivor, to show the students just how valuable the raised money truly is. Rostrevor College's prefects also made an appearance starring in the schools first "family feud" game show that was run by the Year 12 SRC's.

Lauren Roe
Student



Entrepreneurship at Loreto

Gardners in the making!

Our Junior School Community Garden is an entrepreneurial initiative led by our Year 6 students. Following the introduction of sustainable gardening, finance models and marketing strategies, the Year 6 girls created their own garden business plan and project management teams. Brimming with enthusiasm, they then established their vegetable garden (involving all students in the Junior School) and soon began harvesting the produce.

After careful market research, their first crop, radishes, quickly sold-out at their first pop-up market stall. Loreto parents, Nikki and John Fargher, have generously

provided assistance and guidance to our students. The garden is an extraordinary place of learning, where students, teachers and parents can come and work together in nature. A very big thank you to all families who have supported this project through either volunteering to work in the garden or through purchasing produce at our market stalls. Our students have decided to use the profits raised to enhance their garden space – a peaceful extension of our play area that nurtures the love of gardening and community.

Marika Snell
Head of Junior School



Mary Ward Connect 2018

Mary Ward Connect is an exchange between Year 10 students from a number of Loreto schools in Australia which was first conducted in 2009. In this tenth anniversary of the exchange during March, fifteen students from Marryatville travelled to Loreto Toorak in Melbourne and Loreto Kirribilli in Sydney for four days. In return, a number of students from these schools had a wonderful time here with generous host families from Marryatville in Adelaide.

Loreto Connect Toorak

When the travellers to Loreto Toorak arrived at their destination, we couldn't wait to meet our 'host sisters'. We had been chatting online for several weeks prior and were excited to finally meet. We connected with our host sisters immediately, and all agree that we will cherish these new friendships for years to come.



On the Wednesday, we joined our host sisters for the lessons they had. We found that while our schools had many similarities, there were also many differences, including the layout of the timetable and the electives available. We gave presentations to the Years 10 and 7 students, talked about our own school and showed a film we had made of the facilities and activities we enjoy at Marryatville.

On Thursday, we went to Loreto Ballarat. It was interesting to see both the heritage and modern features of the Ballarat school, including Mother



Gonzaga Barry's grave and the very beautiful chapel. One of the best times was had sharing lunch with the Loreto Coorparoo and Loreto Normanhurst girls who were hosted by Loreto Ballarat.

Experiencing the different Loreto schools highlighted the understanding that we all have different uniforms and come from different places, but we share the same strong spirit of felicity that is part of being a Loreto girl.

Madeleine Flapper and Isabelle Lilburn
Students

Loreto Connect Kirribilli

The eight Marryatville students who travelled to Kirribilli arrived at lunch time and spent the afternoon in class with their hosts. After school, some of us were involved in a musical rehearsal and other extra-curricular activities.

To get to school on Wednesday, we caught two trains. In our busy day, we were taken on a school tour, presented a film about our school to the Years 8 and 10 students, then attended lessons. We noted

differences and similarities between our schools and interacted with many girls. The evening was spent with host families and plans for potential visits in the future were proposed, particularly when younger sisters said they were keen to take part in Mary Ward Connect.

On Thursday we went to three lessons. We were then taken on a tour of the beautifully situated Kirribilli campus and for a walk over the Harbour Bridge to see the Sydney Opera House. Travelling back to school by ferry was a unique experience for us.

For the Kirribilli visitors, Friday morning Mass involved singing Queen of Loreto which, surprisingly, was sung very differently. We gave a presentation about our school at the Junior assembly before tearful goodbyes. All of the girls involved in Mary Ward Connect found the experience thoroughly enjoyable. We are incredibly lucky to have such a close connection and bond with other Loreto schools in Australia.

Amelie Puglisi
Student

1 From Left to Right Sarah Ljubicic, Lily Simmons, Sophie Price, Georgia Madigan, Brigitte White, and in the Front from left to right: Kate Neville, Lara Di Girolami, Amelie Puglisi | **2** Loreto Marryatville, Toorak students and their Kirribilli hosts | **3** Loreto Marryatville, Toorak students and their Kirribilli hosts visiting Wendy Whiteley's Secret Garden at Lavender Bay (Wendy Whiteley is the wife of the late artist Brett Whiteley)

Digital Technology and STEM in the classroom

In 2015, Code.org projected that by 2020, there will be 1.4 million computing jobs but only 400,000 computer science students to fill them. As repetitive tasks are more routinely completed by technology, STEM Education (Science, Technology, Engineering and Mathematic) and the Digital Technologies Curriculum have become integral in the development of 21st Century skills such as computational thinking, creativity, problem solving, persistence, and collaboration.

STEM, whilst based on the idea of educating students in four specific disciplines, also involves an interdisciplinary, inquiry-based and applied approach. Enabling discovery and progress both within and across fields, STEM emphasises an educational approach that appeals to a student's natural sense of curiosity, with a focus on process not just product. Each new innovation in technology presents an opportunity for our students to learn new skills and develop the competencies for living in a digital age.

Making Personal Connections to STEM

In 2017, the Junior School STEM Lab and Senior School Maker Space have provided physical environments where students have access to tools and opportunities for hands-on learning and creation. These spaces encourage students and teachers to bring ideas to life and explore design thinking and innovative solutions.

Personally meaningful inquiry ignites passion, inspires relevance, and assists students to develop a true sense of ownership of their learning



In addition to these environments, teachers at Loreto College have introduced aspects of new and emerging STEM topics within subject-specific disciplines and across the curriculum, with the underlying premise that authentic inquiry begins by asking questions, then designing solutions to problems and testing these out.

Making

On June 7 2017, Adelaide University hosted its Young Women in Technology Experience. A number of Year 9 students participated, working with young women from across South Australian schools. They listened to University Student Speaker, Rachel McLean (Mathematical Sciences) and Industry Guest Speaker, Christina Bruno (Graduate Civil Engineer, Tonkin Industries). Loreto students were also fortunate to have participated in activities ranging from Engineering to Computer Science and Robotics.

Later in the year, all Year 10 students attended the Flinders University of South Australia's 'Year 10 Taster Day', introducing students to the many opportunities available in STEM-based careers. Students participated in two of a possible four interactive workshops, followed by an opportunity to ask questions of current university students and listen to a careers presentation. The workshops that were led by university students included app development, modelling and analysis with mathematical algorithms, physical and environmental science and analytical chemistry.



STEM as a Co-curricular Experience: A Whole School Approach

With a focus on using the design cycle to investigate and collect data, students in the Junior and Senior STEM Clubs created unique solutions to a variety of specific problems. STEM projects included designing and printing 3D products with computer applications on a 3D printer, creating rockets out of household ingredients, exploring flight by designing a computer-generated model with basic code and equations, and investigating the effects of gravity. STEM Club is also based upon the premise that groups lend themselves to opportunities for discussion, clarification, and evaluation of each other's contributions.

NASA 2017 – A Trip of a Lifetime

At the end of Term 1 2017, a select number of Loreto College students spent time at the Kennedy Space Centre, in Orlando, Florida. Students were provided with opportunities to design and build model space stations for Mars, programmed robots and learnt about space from some of the brightest minds in America and across the world. Students were also fortunate to have met an astronaut John David Bartoe, and learnt about the textiles and production of materials that assist in insulating the space shuttle.



"We were all surprised to hear that Jean Wright along with 25 "Sew Sisters" hand stitched the outer layer of squares on the shuttles. The squares protect the astronauts from extreme temperatures of 1,650°C on re-entry...[proving] you don't have to be super amazing at STEM subjects to get excited about STEM."

Student achievements



Rowing champions

Congratulations to all rowers who performed superbly at the Head of the River Regatta on Saturday March 17, 2018 at West Lakes.

Special congratulations go to the Senior Coxed Four Team: Maddie, Georgina, Noni, Eloise and Laura for their outstanding win at the Head of the River, coming in to the finish line many boat lengths ahead of their nearest rivals.

Congratulations also to the Year 7/8 Coxed Four Team: Charlie, Sophie, Emily, Meg and Eryn who won their race too with an impressive 1000m row. All other teams gave their best and the competition was very strong. Nevertheless, there were only split seconds between them and those who placed, so well done to all rowers for giving it their all.

A BIG thank you to all girls, College staff and parents who came along and supported the teams.



Charlotte's a winner

Last year we congratulated Year 11 Loreto student, Charlotte Matthias, on being named the South Australian winner of the prestigious Simpson Prize! Charlotte was presented with her award by the Minister for Veterans' Affairs, The Hon Dan Tehan, at Parliament House.

Charlotte's entry examined the significance of the Western Front battles in helping to shape the ANZAC story. As part of her prize, Charlotte earned a two-day educational program at national institutions in Canberra as well as a tour of the Western Front and a the opportunity to experience ANZAC Day commemorative services in France.

This award is in addition to Charlotte's other impressive achievements, which include being named the 2016 Young Historian of the Year, South Australia (National History Challenge), winner of the 2016 Premiers Anzac Spirit School Prize and South Australian winner of the 2016 National History Challenge, Indigenous History Category.

Congratulations Charlotte!



We are pleased to announce that Sophie Roberts (Year 12) has been named in the Australian U/19 Softball Development Squad with the opportunity to travel internationally to Japan and play matches in early October this year, which is designed to provide her with international exposure to up-and-coming players.

Well done Sophie!

Congratulations to talented Loreto Old Scholar, Ava Viscariello (2017), who was one of nine graduates to receive an award at the 2018 SACE Art Show. Ava received the "Poster Award" sponsored by the Minister of Youth and her artwork 'It Suits' will feature on all promotional material for the 2019 SACE Art Show. The five-week exhibition is held at Light Square Gallery and features paintings, drawings, sculptures, jewellery and multimedia works created by Year 12 Visual Art and Design students of last year. Well done Ava on this fantastic achievement!



Old Scholar and Australian National University Law student, Alice Dawkins (2010), has been selected from over 4,000 applicants worldwide as a Schwarzman Scholar for 2018/2019 - the first for South Australia. She is one of 142 Scholars, with the cohort made up of students from 39 different countries and 97 universities. Alice will undertake a one year Master program in Global Affairs at Tsinghua University in Beijing, concentrating on either Public Policy, Economics and Business, or international studies. Congratulations Alice!



Performing arts



Lion King Production



2017 Performing Arts Festival



Year 11 & 12 Drama Production



Capital Works

Early Learning Centre

In January 2018, Loreto College opened the Loreto Early Learning Centre. Located in a beautiful heritage house on our historic grounds, the Early Learning Centre caters for girls and boys from six weeks to five years of age. A comforting sentiment of home is created through the house environment, in turn facilitating a sense of family and belonging.

Central to our approach is the concept of play based learning which focuses on the process of discovery and inspires children to be curious and creative. The Centre offers three programs:

- **Gumnut**

Nurture & Grow: for children 6 weeks to 2 years.

- **Wattle**

Explore & Become: for children 2 to 3 years.

- **Banksia**

Connect & Enrich: for children 3 to 5 years.

Educators use intentional teaching practices, providing hands-on investigations that reflect each child's individual interests, experiences and



developmental needs. Making sense of their world through active engagement with educators, other children, and their surroundings, learning is a reciprocal process that encourages children to ask questions, communicate ideas and reflect on their experiences.

We support children and families through the transitions between home and early learning, and early learning and school. Our focus on learning facilitates a sense of connectedness between the College and our families and ensures a supportive and enriching learning environment.

*Loreto Early Learning Centre
is a dynamic learning environment
which encourages exploration and play,
allowing children to discover a sense
of identity and place.*



Reception to Year 2 and Junior School Outdoor Learning Space

The beginning of 2018 saw many capital works projects at their final stages of completion, creating an exciting buzz – and a bit of noise – around the College.

Our new Reception to Year 2 classrooms, Outdoor Learning Space and the Nature Play Space in the Junior School have now provided our junior girls with a vibrant and modern learning environment – with the incorporation of bright colours and nature-like play equipment an essential component in the architectural and landscape design stage.

With these new play spaces, a vegetable garden, playgrounds and outdoor maker space, our Junior School is now a place of discovery and deep learning, where confidence and a love of learning is developed in a dynamic contemporary environment.





Loreto Parents & Friends

Our Parents and Friends of Loreto group represent the entire Parent Community. The objective is to provide opportunities for members of the Community to strengthen relationships, enhance the Loreto spirit and fundraise for resources to benefit all of our girls across the entire College.

We celebrated the start of the College year with the annual welcome cocktail reception held on Friday 23rd February on the Senior Campus in the beautiful sunken garden. It was a wonderful evening attended by parents and staff from all year levels and provided a lovely opportunity to welcome the new families to Loreto.

The Parents and Friends of Loreto will be providing \$100,000 of our funds this year to the Science Centre redevelopment which is due to commence later in 2018. Additionally, we will continue to provide funding for the Scientist, Artist and Writer in residence programs which benefit the girls in both the Junior and Senior Schools.

The long standing tradition of the Parents and Friends group to fund the Year 12 Graduation later this year will continue, as we provide our graduating students and their parents with a wonderful evening to celebrate their success as Loreto Girls and wish them all the best after their time at Loreto.

We would like to acknowledge the dedication and hard work of all our committee members, the members of the event sub-committees, and the various volunteers. With the generous contributions from those who attended the 2017 events, we are proud to say that we raised in excess of \$100,000 last calendar year.

We are always looking to grow our supporter base and warmly welcome any new committee members or volunteers. If you would like to be involved, even in a small way, please contact us.

Further details regarding our mid-year event and Ladies Luncheon will be released shortly, so please keep an eye out on our social media pages and emails for up-to-date information. In the meantime, we hope you and your girls have had a great start to 2018 and we look forward to seeing you throughout the year.

Charmaine Binns & Tanya Smith
Parents and Friends of Loreto Co Preseidents

P&F events

In order to provide the much needed funds for College resources and community activities, we have planned the following events in 2018:

16th June
Bi annual mid
year Gala event

19th Aug
Annual Loreto
Ladies Luncheon

7-9th Sept
Spring Art Show

4th Nov
Spring Fair

Discussions and planning are still taking place to arrange a movie afternoon fundraiser and Sportsman's Luncheon. We welcome any feedback and suggestions on any additional activities we may be able to host or organise throughout the year to bring the amazing Loreto Community together.



2018 Welcome Cocktail Evening





President's address

On behalf of the Loreto Old Scholars' Association, I am delighted to join you in a new year of friendship, celebration and community. It is a privilege to be leading the Old Scholars for a third consecutive year, one which promises to be filled with opportunities to connect with fellow Old Scholars in a social and professional capacity.

As we reflect on 2017 we have much to be proud of. Importantly, we are delighted to formally announce the LOSA's contribution of \$500,000 to the design and construction of new Science Laboratories at Loreto College. This contribution reflects our commitment to the ongoing prosperity of the College and our support for the education of girls in the critical areas of Science, Technology, Engineering and Mathematics (STEM). We are thrilled that LOSA's involvement in the capital works project will have a tangible impact on the future education of young women and we look forward to providing our Members with updates on the project as it progresses towards a completion date in early 2019.

We are pleased to be making progress on another exciting development: LOSA Netball. LOSA has commenced as a club in the Adelaide Metropolitan Netball Division (AMND) competition for the winter season, with over 50 players representing the Association wearing the great saxe blue and gold on Saturday afternoons. This fantastic achievement brings past students into contact with one another again and promotes the Association as an active member in our wider sporting community. We hope that this initiative will continue to gain momentum in the years to come and we extend a particular thank you to Catherine Lupone ('13) and Patti Wilson (Sports Administrator, Loreto College) for their absolute commitment to this cause. They have truly "made it happen". If you are interested in playing

netball for LOSA on Saturday mornings, please email netballlosa@gmail.com.

On 18 - 20 May 2018, Loreto networks around Australia joined together to celebrate the 30th Federation at Loreto Normanhurst. A broad range of challenging and motivating speakers each brought their unique perspectives to the theme "Be the Change." The event was a wonderful opportunity to share in an inspirational weekend with past students, family and friends across the nation. We look forward to sharing further details about the weekend to our members in due course.

Finally, the LOSA calendar presents us with many occasions to share in the values and traditions of the Association and reconnect with the ever-growing community of Old Scholars. Specifically, we encourage you to join us for the Loreto Ladies Luncheon to be held in conjunction with the Parents and Friends Association on Sunday, 19 August 2018. Our Annual Family Mass will be held on Sunday, 9 September in the College Chapel on the weekend of SpringART, and we will welcome the newer Old Scholars into our community with the highly anticipated High Tea which kicks off Graduation Week for the Year 12 cohort.

LOSA is incredibly excited to work towards another wonderful year and there has never been a better time to get involved with the Association. Please stay in touch with us by liking our Facebook page and updating your contact details on the Loreto website to receive further information as it becomes available.

I wish you all the best for a fabulous 2018 and look forward to catching up at our next event.

Edwina Lane

President, Loreto Old Scholars' Association (LOSA)
Class of 2013

LOSA

2018 Committee Members



Back Row (L-R): Elena Casciano (Treasurer), Barbara Keane, Margaret Sullivan, Danielle Pickahn-Jones, Barbara Giorgio, Annabel Lane, Emilia Galluccio, Charlotte Ordynski, Dr Nicole Archard **Front Row** (L-R): Judy Rice, Peta Spyrou (Secretary), Olivia Mittiga (Vice-President), Edwina Lane (President), Helen Rodriguez, Elizabeth Healy Absent: Carol Cheetham, Lisa Daley, Courtney May, Catherine Lupone, Sr Margaret Burchell

CLASS OF 1967/68



Loreto School Reunion

50th LORETO SCHOOL REUNION

**Saturday 8th
September 2018
11.00am**

Followed by a lunch at 12.30pm at a venue to be advised. Meet at the Acacias Building, Loreto College 316 Portrush Road, Marryatville.

For further information and if you are interested in attending, please contact:
Shylie Kenihan on shykenihan@hotmail.com or
Jane Tobin on jane.eblen@gmail.com.

LOSA Event Reunions

High Tea

Held on 2 October 2017 at the Stamford Plaza Hotel to welcome the Year 12s into the Old Scholars' community.



30 year reunion



LOSA 2017 Luncheon

Held on 19 November 2017 at the Feathers Hotel with a wonderful guest address from Louisa Mignone, class of 2000.



Old Scholars and friends of Loreto Morning Tea - Lourdes Valley

Held at Lourdes Valley on 21 March 2018.



SAVE THE DATE Loreto Ladies Luncheon

The Parents and Friends Association and the Loreto Old Scholars' Association invite you to join them for the Loreto Ladies Luncheon on Sunday 19 August 2018. The luncheon features Marie Shaw, QC, Philanthropist and Loreto Old Scholar.

Tributes

A tribute to Joan Brewer, AM

Joan Brewer (nee Holland) has been a larger than life figure within the Loreto community since the very first day in 1936, when she stepped into the school to complete her secondary education, right through to her eventual passing from this life in August of 2017. Tall and elegant, with a broad, welcoming smile and dancing eyes that never missed a thing, Joan was utterly devoted to those whom she loved; her dear husband John, her family as she grew to maturity and then her extended family that grew to great numbers as she aged with grace and deep affection for them all.

Many of Joan's lifelong friends were drawn from her Loreto schooling and her continuous involvement with the Old Scholars' Association. She held the Loreto sisters in great affection, learning many of her most treasured life values from them, and in turn, working closely with them to advance Loreto education both nationally and locally. In an interview with Karen George, as part of the State Library's Honoured Women's Oral History Project (June 2001), Joan reflected in her typically humble and understated manner on one of the most enduring and profound lessons she learnt 'from the nuns':

Everyone is given a certain bag of goodies, and you're to use them wisely but not just for yourself but for other people.

And use her goodies for the sake of others, Joan did. For her service to school and university library education, Joan was awarded the Medal of Australia in 1985. She travelled widely across the nation for many years as she served on State and National bodies, initially concerned with library education then more broadly in relation to education and women's issues.

Much of the extraordinary work that Joan did in the service of Catholic Education in South Australia during her time as Chair of the Capital Grants Committee for Catholic Schools, was informed by her Loreto experience and identity, and found its way back to the College through her wise and balanced



contributions firstly to the Order's own Central Educational Advisory Board, and then through her chairing of Marryatville's first Advisory Board which in time became a fully fledged School Council.

Joan was always passionate about promoting women's leadership. Like Mary Ward, so many centuries before her, she recognised that the Church, society in general, and Catholic education very specifically, needed strong, capable women to make their voices heard above the din and drone of male dominated decision-making. When she was appointed to the National Women's Consultative Council in 1986, she received a letter from one of her most esteemed mentors, Mother Brigid Jones, who told her "well now Joan, you can be one of those who tell Mr Hawke what he should be doing."

Joan was always destined to be a librarian. Her love of learning, and her understanding of the liberating power of education, knowledge and debate, combined with a sharp, practical bent for getting things done, ensured she would become a formidable woman, who did exactly that – get things done. Her work on State and National committees showed she could mix it with politicians and powerbrokers. Her work in the Junior school LAP programme showed the delight she found in children and helping them learn to read. Joan had that rare gift of being at ease in anyone's company, delighted in hearing their stories and in sharing one of her own in return. Joan loved being around the College and it didn't matter why or what for. Loreto was always one of her most favourite places. She loved what it gave to her and she used her considerable bag of goodies to do as much good for the College as she possibly could. We have been richly blessed in the life of this extraordinary woman.

James Muir

Notices



In Memoriam

Maryann Cotton (1977), passed away on Friday 26 January after a long illness

Bernadette Byrne (1946)

Patricia Pollard (1973), passed away on 6 June 2017

Mary Glynn (1960)

Vinny Nardi (1980)

Frances Moore
Sister of Sr Josie Jeffery ibvm

Sr Marie Kelly ibvm

Engagements

Angela Moffa (2005) to Bill Marsh

Nicole Wills (2008) to Richard Borrelli

Brooke Kneebone (2005) to Tom Hurley

Marriages

Danielle Fitzpatrick (2008) to Luke Arthur

Liz Moir (2005) to Jamie McMillan

Claire Swan (2004) to Michael Taylor

Annelise Francesca (2005) to Marcus McKenzie

Mary-Jo McFarlane (2005) to Ben Rogers

Daniella Pepicelli (2006) to Rob Maiolo

Danielle Pickham-Jones (2000) to Daniel Scott

Births

Liz McMillan (nee Moir, 2005) and Jamie McMillan welcomed a daughter, Gracie in December 2017 (pictured below, top)

Megan Coad (nee Wilson, 2005) and Michael Coad welcomed a daughter, Poppy Ava (pictured below, left)

Ashleigh Franklyn and Callum Munro welcomed a son, Jack





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